



YOUR ENTITLEMENT TO CAREERS EDUCATION & GUIDANCE (PART OF A.S.P.I.R.E.) IN YEAR 13

In Year 13 you will be provided with the following Careers learning

- A taught programme of Careers Education and Guidance delivered through A.S.P.I.R.E. a Tutor taught programme which will enable you to engage in:

SELF DEVELOPMENT: Learning Activity	TERM	Skills	Learning Outcomes		
Self-Determination: Where do I go from here? Complete an action plan for next steps and set yourself a SMART target to support your progression	Spring	SD2: <i>Reflect on the positive elements of your story and take responsibility for your progress</i> Reviewing Reflecting Qualities Decision Making Questioning Planning	I understand some of this	I understand most of this	I fully understand this topic
CAREER EXPLORATION: Learning Activity					
Investigating work and working life: Attend a presentation delivered by staff from Selenity on work life balance. Understand why it is important to you and those around you to achieve a balance and how to do it	Spring	CE2: <i>Recognise the values of work Be critically aware of how to improve work life balance</i> Questioning Analysing Researching Initiative Communication			
CAREER EXPLORATION: Learning Activity	TERM	Skills			
Valuing Equality Diversity and Inclusion: Attend a presentation delivered by HR dept at Lincoln Coop. Understand how employers ensure fairness and offer equal opportunities to all and the systems they have in place to achieve this	Spring	CE5: <i>Reflect critically on equality, diversity & inclusion in the workplace and the implications of employee behaviour</i> Reviewing Questioning Understanding	I understand some of this	I understand most of this	I fully understand this topic

CAREER MANAGEMENT :Learning Activity					
<p>Preparing for employability: How do employers rank employability skills - Lace Housing Take part in speed dating interviews with a range of employers and staff Attend an apprenticeship seminar</p>	Autumn Summer	<p>CM2: <i>Develop your employability to meet your own expectations and that of employers</i> Communication Questioning Decision Making Reflecting Reviewing Analysing</p>			
<p>Showing Initiative and enterprise: Undertake volunteering or mentoring opportunities inside and outside of school to develop enterprise and employability qualities and skills. Keep a diary of skills used.</p>	Autumn Spring Summer	<p>CM3: <i>Develop and apply enterprise qualities & skills in your approach to work & careers planning</i> Objectivity Impartiality Analysing Decision making Strengths Weaknesses</p>			
<p>Handling application and selection: Why is it important to convey a message clearly? To answer this question you have to undertake research and produce a two minute presentation on a topic of your choice and present to the rest of the class. Peers will assess presentation using arrange of categories.</p>	Summer	<p>CM7: <i>Know how to prepare for ,perform well and learn from participating in selection process activities</i> Researching Improvisation Communication Creative Analysing Presentation</p>			
CAREER MANAGEMENT :Learning Activity	TERM	Skills	Learning Outcomes		

<p>Managing Change and Transition Where do I go from here? Complete an action plan for next steps and set yourself a SMART target to support your progression</p>		<p><i>CM8: Know how to develop and use strategies to help you deal with future challenges in your life</i> Reviewing Reflecting Questioning Planning Decision Making</p>	<p>I understand some of this</p>	<p>I understand most of this</p>	<p>I fully understand this topic</p>
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To support the taught programme you will also:

- Have time to discuss your own plans, and set targets with your form tutor and parents
- Have open access to a well-stocked current careers resource centre.
- Attend a planned options evening programme and receive Year 9 options information
- Take part in a work related learning and enterprise activity
- Access to an independent and impartial Careers Guidance advisor

To help you see what you have achieved, you will be asked to complete a questionnaire related to the programme.