



# Sir Robert Pattinson Academy

Careers & Personal Development

Newsletter Term 1

## Snack Bar Idol

Having missed the Snack Bar Idol enterprise challenge at Easter as a year 7 our year 8's took part in a reworked Snack Bar Idol Challenge taking into account Covid 19 restrictions as part of their Personal Development Day. The restrictions didn't impact on the quality of the work produced. With the aid of technology (Microsoft Teams) and our wonderful IT technicians, all the students and their tutors were able to watch the final in the safety of their classrooms. The representatives from each form came down in groups of two to a socially distanced Library, where they delivered their presentation to the judges. Mrs Ransome, Mrs Watson and our Careers Link Governor, Mrs Braithwaite, had the difficult task of judging the entries. Individual trophies and a gift were handed to the winning students along with the form trophy which the winners keep for a year.

### Results;

First: 8S/NH

Second: 8Y/CF

Third 8S/SJ.

Well done to everyone.



## Personal Development Day

Our first Personal Development Day of the new academic year saw a variety of activities taking place. Our sixth form took part in a virtual presentation with BGU on "Life as a Student", Year 7 received an interactive virtual presentation from University of Lincoln on "Why go to University". The chat facility on the link up was very busy with students asking and answering a variety of questions.

Not to be left out our Year 11 took part in a virtual experience with York St John University on "Transition and Student Life". Year 10 were involved in lessons developing a GCSE mind-set and Year 9 were involved in enrichment where we challenged them to work together as a team in Kinball and Bedsheet Volleyball. The RAF worked with some of our Year 9, 10 and KS5 students to develop their resilience.

### *Future Personal Development Days:*

*Term 2: Tuesday 17 November 2020*

*Term 3: Tuesday 2 February 2021*

## Parent/Carer Feedback

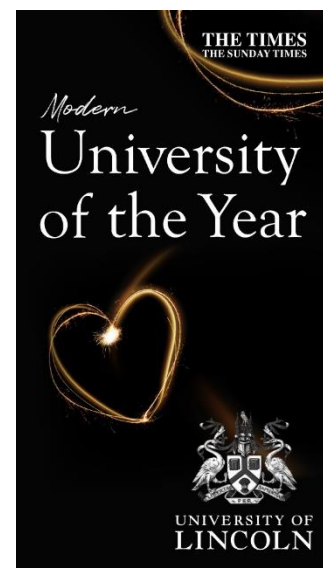
As an Academy, we regularly seek student, parent, teacher and external guest speaker's feedback on our Careers and Personal Development Day programme to help us improve our delivery.

We would also welcome any feedback from parents /carers. Please email [atodd@srpa.co.uk](mailto:atodd@srpa.co.uk) with any views you may have.

Via diversa vita una

## Congratulations to the University of Lincoln

The University of Lincoln works in partnership with our Academy to deliver a range of career and personal development activities including: campus tours, workshops, mentoring across our year groups and supports our parents with information evenings. We are pleased to announce that The University of Lincoln has been awarded The Times and Sunday Times Good University Guide 2021 of "Modern University of the Year". Our congratulations go to everyone at the University.



### Academy Website

#### Parent Information -

#### Careers & Work Related Learning

We have now created a Parent Information tab in the Career and Work Related Learning section on the Academy Website.

This term we have added a link to; -

[www.barclayslifeskills.com/families/](http://www.barclayslifeskills.com/families/)



Life skills website has a new parent site that provides tips and advice for families. There are lots of short videos that provide advice on supporting your child through education and into work.

<http://wheretheworkis.org/>

This site gives you an indication of the career openings in Greater Lincolnshire.

[www.theworldofwork.co.uk](http://www.theworldofwork.co.uk)



Greater Lincolnshire Local Enterprise Partnership's website the World of Work is dedicated to sharing information about the amazing range of businesses, jobs and skills needed across Lincolnshire.

### Staying Safe Day

Our Year 7 spent the day off timetable taking part in a range of workshops covering Fire Safety, Online Safety, Alcohol and Drug Awareness, Healthy Relationships and Anti-Social Behaviour. The external agencies delivering the workshops found the students to be engaging, enthusiastic, and asking lots of questions. Students have commented about how much they have learnt and that they really enjoyed the day. Judging by feedback from parents, students went home and shared their learning with their families, including mapping out fire exit routes at home.

