



## Pupil-premium 2017 – 2018 Impact statement

### Background

The pupil premium funding gives schools additional funding to support disadvantaged students across the year groups to enable those students to receive a well-rounded education and support towards an aspirational future.

### Pupil premium students 2017-2018

<b>Total Students</b>	<b>1170</b>	<b>Number of students eligible for PP</b>	<b>193</b>
<b>Total PP Budget</b>	<b>£147,730</b>		

### Performance 2017-2018

	<b>Pupils eligible for PP (your school)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>Progress 8 score average</b>	-0.62 (-0.36)	-0.3 (0.15)
<b>Attainment 8 score average</b>	39.4 (44.7)	46.0 (49.8)



**A breakdown of the expenditure for the year 2017-2018 is shown below:**

<b>Staffing: Support staff</b>	<b>PP costs</b>	<b>Aim:</b>	<b>Outcome:</b>
LSA & Intervention	£18,959	To support PP students with specific learning needs within the classroom.	All students who are deemed as needing additional support have been supported.
Learning Mentor	£3,500	To support PP students in ensuring they are prepared to learn with organisation, completing homework and to build confidence.	PP students engaged in lessons with fewer sanctions for poor organisation. Improved engagement in learning.
English and Maths LSA	£8,000	Funding of a Maths Learning Support assistant to work with students to overcome barriers to learning/being in the classroom.	The BASICS measure shows that in 2018, attainment was broadly in line with national average and the disadvantaged gap was smaller than the national gap. 2018 = 51.5% gap of -13.7% compared with 24% nationally.
School counsellor 1 day per week	£5,000	To support PP students in overcoming emotional barriers in the classroom.	Engagement of PP individuals improved, compared with 2017.
Examinations support officer	£10,000	To breakdown barriers to examination anxiety and support around additional needs in the examination setting.	A smooth running examination series, with support around additional rooms.
Education Welfare Officer (1 day)	£5,000	To ensure PP students are attending in line with other students in the school.	Attendance of disadvantaged is below national average. Target for 2018/2019 attendance officer.
Librarian	£3,000	Push the new facility to encourage PP students to read for pleasure and push the CCS whole school drive.	English outcomes for disadvantaged at 9-5 and 9-4 respectively were 48.5% and 72.7% for disadvantaged students versus 44.3% and 62.3% nationally, so above national average for attainment.

Total: £53,459

<b>Staffing: Teaching staff</b>	<b>PP costs</b>	<b>Aim:</b>	<b>Outcome:</b>
1:1 Support	£8,000.00	1:1 tutoring in English and Maths for Year 11 and Year 10 students	Students achieving 9-5 in English and Maths 40.7% in 2017 to 51.5% in 2018 Gap - 22.2% in 2017 to -13.7% in 2018
Leadership (16% of combined salary)	£52,000	To lead on the progress of disadvantaged students. To ensure that first wave teaching is at least good, that assessment for learning feedback is at least good.	2018 Disadvantaged performance has improved in ¾ of the school headline measures, gaps are closing and are smaller than the national gaps.
Language tuition	£4,000	1:1 tutoring in languages, through intensive use of FLA's.	French performance improved overall with 74% achieving 9-4, with 50% of disadvantaged achieving the



			same. Spanish saw the only disadvantaged student achieve a grade 9.
Music tuition	£4,000	Personal music tuition to assist performance pieces for the examinations.	Music results achieved 100% 9-4 for the disadvantaged students and they performed nearly a grade better than their peers.
Art tuition	£1,000	To support the attendance of students to school and Art. Catch up coaching and assistance with exam piece preparation.	In Art disadvantaged students did not attend as well as their peers and therefore did not achieve as well.

Total: £ 69,000

Total Staffing: £122,459

Equipment and resources	PP costs	Aim:	Outcome:
SISRA/SIMS/Classcharts/GL Assessments, PASS, CAT testing	£8,000	Use of software packages and management information systems to enable good quality planning, teaching and assessment. CAT testing to assist with baseline assessment of Y7, assisting with target setting. PASS testing gives attitude survey, assisting with judging mind-set of our students.	All staff are trained in the use of key software, to enable effective planning to meet the needs of students Baseline and target setting process streamlined, with early CAT testing, informing Y7 tutor evening.
Reprographics	£1,000	Unlimited budget for PP students enabling barriers to be broken with regards homework and coursework printing.	Students can access all courses and not be limited by access to printing.
Revision guides and resources for core subjects	£100	To support students in the preparation for their maths exams.	Students achieving English and Maths 40.7% in 2017 to 51.5% in 2018 Gap - 22.2% in 2017 to -13.7% in 2018
Maths equipment	£50	To ensure they have the necessary equipment for their exams and exam preparation.	The attainment of disadvantaged students has improved this year at 9-4 with 63.6% compared with 53.3% national.

Total Equipment and Resources: £9,150



<b>Educational visits</b>	<b>PP costs</b>	<b>Aim:</b>	<b>Outcome:</b>
Rewards afternoons	£2000	To engage students in learning and the wider responsibility of student life.	100% of PP students eligible for the rewards participated.
Year 10 Geography field work trip	£100	Field work is a requirement of the GCSE course.	Field work complete for the coursework requirements.
MFL PARIS	£975	MFL trip to Paris to improve French speaking skills.	All disadvantaged students who wished to participate did. French performance improved overall with 74% achieving 9-4, with 50% of disadvantaged achieving the same.

Total for Educational visits: £3,075

<b>Teaching and Learning</b>	<b>PP costs</b>	<b>Aim:</b>	<b>Outcome:</b>
Continued Professional Development LTSA membership and other CPD courses.	£1,500	To give staff the appropriate training to meet the needs of our students. High aspirations for all staff to enable best practice and high quality teaching.	This will continue into the next academic year and the CPD programme adjusted accordingly
Contribution to work experience inspection	£500	To ensure disadvantaged students achieve high quality career guidance.	Gold award Careers Mark accredited.

Total for Teaching and Learning: £2,000

<b>Pastoral</b>	<b>PP costs</b>	<b>Aim:</b>	<b>Outcome:</b>
Support of meals	£950	To ensure all disadvantaged students eat in school time and therefore improve concentration.	All students who need providing with meals have been.
Hardship fund –uniform, transport	£9096	To improve the attendance of disadvantaged students.  To ensure students feel part of the academy community and are not singled out by their peers.	Disadvantaged attendance improved from 84.9% in 2017 to 92% in 2018. All disadvantaged students wear correct uniform and PE kits to allow them to partake fully in the curriculum.
Careers interviews	£1,000	Disadvantaged students to have career interviews to set high aspirations and how to achieve them.	Year 9, 10, 11 students to have an individual careers plan. 100% destination data known.

Pastoral total: £ 11,046

**Total: £ 147,730**